2021-22 Texas Academic Performance Report (TAPR)

District Name: SHARYLAND ISD

Campus Name: RUBEN HINOJOSA EL

Campus Number: 108911105

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year				African American				Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%			-	87%		-	-	_	-	*	_	90%	75%	74%	84%
	2021	67%	68%	79%	-	78%	*	-	-	-	-	*	*	76%	92%	74%	78%
At Meets Grade Level or Above	2022	51%	58%	70%	-	70%	*	-	-	_	-	*	-	74%	58%	56%	71%
	2021	39%	30%	36%	-	34%	*	-	-	_	-	*	*	37%	33%	32%	38%
At Masters Grade Level	2022	30%	32%	50%	-	51%	*	_	-	_	-	*	_	50%	50%	41%	52%
	2021	19%	13%	11%	-	10%	*	-	-	-	-	*	*	10%	17%	12%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	83%	-	83%	*	-	-	-	-	*	-	86%	75%	74%	74%
	2021	62%	44%	49%	-	48%	*	-	-	_	-	*	*	56%	25%	41%	53%
At Meets Grade Level or Above	2022	43%	47%	50%	-	49%	*	-	-	-	-	*	-	50%	50%	30%	48%
	2021	31%	15%	11%	-	10%	*	-	-	-	-	*	*	10%	17%	12%	13%
At Masters Grade Level	2022	21%	22%	24%	-	23%	*	-	-	-	-	*	-	29%	8%	11%	26%
	2021	14%	6%	8%	-	8%	*	-	-	-	-	*	*	7%	8%	12%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	81%	87%	-	86%	*	-	-	-	-	71%	*	88%	87%	84%	88%
	2021	63%	62%	72%	-	69%	*	_	*	_	-	*	-	72%	71%	69%	67%
At Meets Grade Level or Above	2022	54%	62%	71%	-	69%	*	-	-	_	-	57%	*	73%	70%	63%	70%
	2021	36%	36%	44%	-	42%	*	-	*	_	-	*	-	56%	21%	45%	37%
At Masters Grade Level	2022	28%	32%	43%	-	41%	*	-	-	_	-	29%	*	45%	39%	33%	43%
	2021	17%	16%	15%	-	11%	*	-	*	-	-	*	-	24%	0%	14%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	78%	-	76%	*	-	-	-	-	71%	*	83%	70%	70%	80%
	2021	59%	52%	51%	-	50%	*	_	*	_	-	*	-	60%	36%	52%	53%
At Meets Grade Level or Above	2022	43%	43%	43%	-	42%	*	-	-	_	-	14%	*	48%	35%	47%	45%
	2021	36%	23%	13%	-	8%	*	-	*	_	_	*	_	16%	7%	14%	10%
At Masters Grade Level	2022	23%						-	-	_	-	0%	*	13%	17%	16%	
	2021	21%						-	*	_	-	*	_	8%		7%	7%
Grade 5 Reading	1																

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	89%	-	89%	*	-	*	-	-	56%	-	84%	100%	87%	89%
	2021	73%	68%	73%	-	73%	-	-	_	-	-	67%	*	73%	74%	68%	76%
At Meets Grade Level or Above	2022	58%	69%	75%	-	74%	*	-	*	-	-	56%	-	7.7.0	71%	71%	75%
	2021	46%	43%	49%	-	49%	-	-	_	-	_	67%	*	47%	53%	41%	46%
At Masters Grade Level	2022	36%	45%	54%	-	54%	*	-	*	-	-	33%	-	59%	43%	50%	55%
	2021	30%	29%	33%	-	33%	-	-	-	-	_	33%	*	40%	21%	27%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	86%	-	85%	*	-	*	-	_	78%	-	84%	90%	82%	84%
	2021	70%	57%	63%	-	63%	-	-	_	-	_	83%	*	67%	58%	57%	65%
At Meets Grade Level or Above	2022	48%	56%	52%	-	51%	*	-	*	-	_	33%	-	57%	43%	45%	48%
	2021	44%	32%	35%	-	35%	_	-	_	-	_	33%	*	37%	32%	24%	35%
At Masters Grade Level	2022	25%	28%	38%	-	36%	*	-	*	-	_	11%	_	39%	38%	32%	36%
	2021	25%	17%	20%	_	20%	_	_	_	_	_	0%	*	20%	21%	14%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	75%	80%	-	79%	*	-	*	-	-	67%	-	80%	81%	71%	75%
	2021	62%	51%	57%	-	57%	-	-	-	-	_	50%	*	60%	53%	51%	54%
At Meets Grade Level or Above	2022	38%	43%	42%	-	39%	*	-	*	-	_	44%	-	41%	43%	32%	30%
	2021	31%	23%	31%	-	31%	_	-	_	-	_	33%	*	30%	32%	19%	30%
At Masters Grade Level	2022	18%	20%	20%	-	18%	*	-	*	-	_	11%	_	18%	24%	11%	14%
	2021	13%	6%	14%	-	14%	_	-	_	-	_	17%	*	17%	11%	3%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	83%	91%	-	90%	*	-	-	-	-	75%	*	98%	78%	86%	93%
	2021	62%	70%	88%	-	88%	_	-	_	-	_	*	-	89%	86%	85%	83%
At Meets Grade Level or Above	2022	43%	55%	69%	-	69%	*	-	_	-	_	63%	*	78%	52%	55%	64%
	2021	32%	36%	57%	_	57%	_	_	_	_	_	*	_	57%	57%	62%	54%
At Masters Grade Level	2022	23%	36%					_	_	_	_	25%	*			36%	
	2021	15%	18%					_	_	_	_	*	_		57%	38%	
Grade 6 Mathematics			/ 0	22,0		2270								== /0	31.70	, , , ,	== 70
At Approaches Grade Level or Above	2022	73%	85%	89%	-	90%	*	-	-	-	-	100%	*	95%	78%	84%	83%
	2021	68%	72%	86%	-	86%	_	-	_	_	_	*	_	89%	71%	85%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	56%			67%		-	-	-	-	63%	*	78%		55%	
	2021	36%	37%			0070		-	-	-	-		-	49%		54%	
At Masters Grade Level	2022	16%			-			-	-	-	-		*	7770		23%	
	2021	15%	14%	24%	-	24%	-	-	-	-	-	*	-	20%	43%	31%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	86%	-	85%	95%	_	100%	-	-	75%	*	87%	82%	80%	84%
	2021	67%	70%	68%	-	68%	83%	-	*	_	-	59%	50%	72%	61%	63%	66%
At Meets Grade Level or Above	2022	48%	58%	60%	-	59%	77%	-	83%	-	-	48%	*	64%	52%	51%	57%
	2021	41%	43%	35%	-	34%	50%	-	*	-	_	41%	0%	37%	31%	33%	33%
At Masters Grade Level	2022	23%	30%	36%	-	36%	45%	_	67%	_	-	17%	*	39%	32%	28%	34%
	2021	18%	18%	18%	-	17%	25%	-	*	-	-	14%	0%	19%	15%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	89%	-	88%	100%	-	*	-	-	71%	*	90%	86%	84%	89%
	2021	68%	73%	78%	-	77%	100%	-	*	-	-	59%	*	78%	79%	73%	76%
At Meets Grade Level or Above	2022	53%	63%	72%	-	71%	90%	-	*	-	-	61%	*	75%	63%	61%	70%
	2021	45%	49%	46%	-	45%	60%	-	*	-	-	53%	*	48%	40%	44%	43%
At Masters Grade Level	2022	25%	32%	49%	_	49%	50%	_	*	_	_	25%	*	51%	43%	39%	46%
	2021	18%			_	22%	40%	_	*	_	_	24%	*	24%	19%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	83%	84%	-	84%	90%	-	*	-	-	82%	*	87%	78%	78%	81%
	2021	66%	64%	62%	-	62%	60%	-	*	-	-	65%	*	68%	46%	57%	62%
At Meets Grade Level or Above	2022	42%	56%	53%	-	53%	60%	-	*	-	-	36%	*	58%	43%	45%	51%
	2021	37%	35%	27%	_	26%	40%	_	*	_	_	29%	*	27%	25%	25%	26%
At Masters Grade Level	2022	20%				27%		_	*	_	_		*			21%	
	2021	18%	17%			14%		_	*	_	_	0%	*				
All Grades Science	, , , , ,	2.0	,0	/ 0		, 0	•					3,0			.270		//
At Approaches Grade Level or Above	2022	76%	84%	80%	-	79%	*	-	*	-	-	67%	-	80%	81%	71%	75%
	2021	71%	73%	57%	_	57%	-	_	-	_	-	50%	*	60%	53%	51%	54%
At Meets Grade Level or Above	2022	47%	55%			39%		_	*	_	_	44%	_	41%		32%	
	2021	44%	45%		_	31%	_	_	_	_	_	33%	*	30%	32%	19%	30%

																	1
	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	26%	20%	-	18%	*	-	*	-	-	11%	-	18%	24%	11%	14%
	2021	20%	17%	14%	-	14%	-	-	-	-	-	17%	*	17%	11%	3%	11%
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	46%	-	45%	*	-	-	_	-	*	-	48%	42%	26%	45%
	2021	24%	12%	9%	-	8%	*	-	-	-	-	*	*	7%	17%	9%	10%
Reading and Mathematics Including EOC	2022	36%	39%	46%	-	45%	*	-	-	-	-	*	-	48%	42%	26%	45%
	2021	24%	12%	9%	-	8%	*	-	-	-	-	*	*	7%	17%	9%	10%
Reading Including EOC	2022	51%	58%	70%	-	70%	*	-	-	-	-	*	-	74%	58%	56%	71%
_	2021	38%	30%	36%	-	34%	*	-	-	_	-	*	*	37%	33%	32%	38%
Math Including EOC	2022	43%	47%	50%	-	49%	*	-	-	-	-	*	-	50%	50%	30%	48%
	2021	31%	15%	11%	_	10%	*	-	-	_	_	*	*	10%	17%	12%	13%
4th Graders																	
Reading and Mathematics	2022	36%	39%	40%	_	39%	*	_	-	_	_	14%	*	45%	30%	42%	40%
3	2021	26%	20%	10%	_	6%	*	_	*	_	_	*	_	16%	0%	10%	7%
Reading and Mathematics Including EOC	2022	36%	39%	40%				-	-	-	-	14%	*		30%	42%	40%
	2021	26%	20%	10%	-	6%	*	-	*	_	-	*	-	16%	0%	10%	7%
Reading Including EOC	2022	54%	62%	71%	-	69%	*	-	-	-	-	57%	*	73%	70%	63%	70%
3 3	2021	36%	36%	44%	_	42%	*	-	*	_	-	*	-	56%	21%	45%	37%
Math Including EOC	2022	43%	43%	43%		42%		_	-	_	_	14%	*		35%	47%	45%
3	2021	36%	23%	13%			_	-	*	_	_	*	_		7%	14%	10%
5th Graders																	
Reading and Mathematics	2022	41%	51%	48%	_	46%	*	_	*	_	_	22%	_	52%	38%	42%	45%
3	2021	34%	27%		_			-	-	_	_	33%	*		26%	19%	27%
Reading and Mathematics Including EOC	2022	41%	51%			46%		-	*	-	-	22%	-	52%	38%	42%	45%
_	2021	34%	27%	29%	_	29%	_	_	-	_	_	33%	*	30%	26%	19%	27%
Reading Including EOC	2022	58%	69%	75%	-	74%	*	-	*	-	-	56%	-	77%	71%	71%	75%
5 5	2021	46%	43%	49%				-	-	-	-	67%	*		53%	41%	46%
Math Including EOC	2022	48%	56%	52%	_			-	*	_	-		-		43%	45%	48%
J	2021	44%	32%	35%				_	-	-	-		*		32%	24%	35%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	46%	58%	-	57%	*	-	-	-	-	50%	*	68%	39%	41%	52%
	2021	24%	27%	45%	-	45%	-	-	-	-	-	*	-	43%	57%	50%	50%
Reading and Mathematics Including EOC	2022	31%	46%	58%	-	57%	*	-	-	-	-	50%	*	68%	39%	41%	52%
	2021	24%	27%	45%	-	45%	-	-	-	_	_	*	_	43%	57%	50%	50%
Reading Including EOC	2022	43%	55%	69%	-	69%	*	-	-	-	-	63%	*	78%	52%	55%	64%
	2021	32%	36%	57%	-	57%	-	-	-	-	-	*	-	57%	57%	62%	54%
Math Including EOC	2022	40%	56%	67%	-	67%	*	-	-	-	-	63%	*	78%	48%	55%	62%
	2021	36%	37%	50%	-	50%	-	-	-	-	-	*	-	49%	57%	54%	54%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	46%	48%	-	47%	60%	-	*	-	-	29%	*	53%	37%	39%	46%
	2021	26%	24%	23%	-	22%	40%	-	*	-	-	29%	*	24%	21%	21%	21%
Reading and Mathematics Including EOC	2022	36%	49%	48%	_	47%	60%	-	*	-	-	29%	*	53%	37%	39%	46%
	2021	28%	26%	23%	-	22%	40%	-	*	-	-	29%	*	24%	21%	21%	21%
Reading Including EOC	2022	53%	65%	72%	_	71%	90%	-	*	_	-	61%	*	75%	63%	61%	70%
	2021	41%	41%	46%	_	45%	60%	-	*	_	-	53%	*	48%	40%	44%	43%
Math Including EOC	2022	43%	56%	53%	-	53%	60%	-	*	-	-	36%	*	58%	43%	45%	51%
	2021	37%	35%	27%	-	26%	40%	-	*	-	-	29%	*	27%	25%	25%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	88	99	-	99	*	-	-	-	-	*	-	100	97	98	100
	2019	61	75	75	-	75	-	-	-	-	-	*	-	74	76	70	74
Grade 4 Mathematics	2022	74	89	88	-	88	*	-	-	-	-	*	-	94	75	85	91
	2019	65	71	72	-	72	-	-	-	-	-	*	-	70	76	71	74
Grade 5 ELA/Reading	2022	87	94	93	-	93	*	-	*	-	-	67	-	91	100	93	94
	2019	81	83	97	-	97	-	-	*	-	-	90	-	97	98	100	97
Grade 5 Mathematics	2022	79	93	97	-	97	*	-	*	-	-	100	-	95	100	97	96
	2019	83	84	88	-	90	-	-	*	-	-	100	-	90	86	88	89
Grade 6 ELA/Reading	2022	61	85	96	-	96	-	-	-	-	-	71	*	94	100	97	93
	2019	42	51	61	-	61	-	-	*	-	-	30	*	62	59	60	49
Grade 6 Mathematics	2022	61	90	98	-	98	-	-	-	-	-	100	*	100	93	100	97
	2019	54	58	71	-	70	-	-	*	-	-	80	*	63	79	67	66
Grade 7 Mathematics	2022	60	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	74	63	-	65	-	-	*	-	-	-	-	61	*	64	38
All Grades Both Subjects	2022	74	88	95	-	95	94	-	*	-	-	82	*	96	93	95	95
	2019	69	74	76	-	77	-	-	56	-	-	68	*	74	80	75	73
All Grades ELA/Reading	2022	78	87	96	-	96	*	-	*	-	-	76	*	95	99	96	96
	2019	68	72	76	-	77	-	-	*	-	-	64	*	75	78	76	72
All Grades Mathematics	2022	69	89	94	-	94	*	-	*	-	-	88	*	97	88	94	94
	2019	70	76	76	-	76	-	-	*	-	-	71	*	73	81	75	74

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education					(Exception)				(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	86%	79%	79%	-	-	-	-	100%	100%	-	_	-	89%	80%	99%
	2021	67%	70%	68%	54%	54%	-	-	-	-	-	-	-	_	-	73%	54%	94%
At Meets Grade Level or Above	2022	48%	58%	60%	50%	50%	-	-	-	-	57%	57%	-	_	-	66%	50%	86%
	2021	41%	43%	35%	19%	19%	-	-	-	-	-	-	-	_	-	40%	19%	65%
At Masters Grade Level	2022	23%	30%	36%	27%	27%	-	-	-	-	57%	57%	-	_	-	42%	28%	58%
	2021	18%	18%	18%	5%	5%	-	-	-	-		-	-	_	-	22%	5%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	89%	86%	86%	-	-	-	-	. *	*	-	-	-	89%	86%	100%
	2021	68%	73%	78%	64%	64%	-	-	-	-		-	-	_	-	84%	64%	100%
At Meets Grade Level or Above	2022	53%	63%	72%	63%	63%	-	-	-	-	. *	*	-	_	-	74%	63%	100%
	2021	45%	49%	46%	29%	29%	-	-	-	-	-	-	-	_	-	55%	29%	71%
At Masters Grade Level	2022	25%	32%	49%	39%	39%	-	-	-	_	. *	*	-	_	-	54%	40%	72%
	2021	18%	18%	23%	8%	8%	-	-	-	-		-	-	_	-	31%	8%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	83%	84%	76%	76%	-	-	-	-	. *	*	-	_	-	90%	77%	100%
	2021	66%	64%	62%	49%	49%	-	-	-	-	-	-	-	_	-	61%	49%	90%
At Meets Grade Level or Above	2022	42%	56%	53%	43%	43%	-	-	-	-	. *	*	-	_	-	57%	44%	83%
	2021	37%	35%	27%	11%	11%	-	-	-	-		-	-	_	-	29%	11%	57%
At Masters Grade Level	2022	20%	30%	28%	21%	21%	-	-	-	-	. *	*	-	_	-	31%	22%	48%
	2021	18%	17%	14%	3%	3%	-	-	-	_		-	-	_	-	14%	3%	38%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	80%	69%	69%	-	-	-	-	. *	*	-	-	-	90%	70%	91%
	2021	71%	73%	57%	38%	38%	-	-	-	-		-	-	_	-	67%	38%	91%
At Meets Grade Level or Above	2022	47%	55%	42%	22%	22%	-	-	-	-	. *	*	-	_	-	67%	21%	55%
	2021	44%	45%	31%	15%	15%	-	-	-	-	-	-	-	_	-	33%	15%	64%
At Masters Grade Level	2022	21%	26%	20%	3%	3%	-	-	-	-	. *	*	-	_	-	33%	3%	45%
	2021	20%	17%	14%	0%	0%	-	-	-	-	-	-	-	_	-	25%	0%	36%
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	88%	95%	95%	_		-	-	-	. *	*	-	_	-	95%	95%	94%
•	2019	69%	74%	76%	80%	80%	-	-	-		60%	58%	70%		*		73%	
All Grades ELA/Reading	2022	78%	87%	96%	96%	96%	-	-	_	-	. *	*	-	_	-	96%	96%	95%
_	2019	68%	72%	76%	83%	83%	_	_	_		55%	50%	80%		*		72%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exiť	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	89%	94%	94%	94%	-	-	-	-	*	*	-	-	-	93%	95%	93%
	2019	70%	76%	76%	78%	78%	-	-	-		65%	65%	60%		*		73%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	-	91%	100%	-	75%	-	-	90%	*	97%	80%	88%	90%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	0%	-	25%	-	-	3%	*	2%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	0%	-	0%	-	-	7%	*	1%	9%	5%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	-	91%	100%	-	*	_	-	90%	*	97%	81%	89%	90%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	0%	-	*	_	-	3%	*	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	4%	-	4%	0%	-	*	-	-	6%	*	1%	8%	5%	5%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	-	91%	100%	-	*	-	-	90%	*	97%	81%	89%	90%
Not Included in Accountability: Mobile	5%	5%	5%	-	5%	0%	-	*	-	-	3%	*	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	0%	-	*	-	-	6%	*	1%	8%	5%	5%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	-	87%	*	-	*	-	-	90%	-	98%	72%	84%	86%
Not Included in Accountability: Mobile	4%	4%	5%	-	6%	*	-	*	-	-	0%	-	0%	14%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	7%	-	7%	*	-	*	-	-	10%	-	2%	14%	9%	8%
Not Tested	2%	1%	0%	-	0%	*	-	*	-	_	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests						`	· ·									
Assessment Participant	88%	77%	80%	_	81%	52%	_	50%	_	_	74%	46%	80%	80%	85%	85%
Included in Accountability	83%	72%	73%	_	74%	52%	-	50%	_	_	59%	46%	73%	73%	78%	76%
Not Included in Accountability: Mobile	3%	2%	3%	_	4%	0%	-	0%	-	_	4%	0%	4%	2%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	4%	0%	-	0%	-	-	11%	0%	3%	5%	3%	4%
Not Tested	12%	23%	20%	-	19%	48%	-	50%	-	-	26%	54%	20%	20%	15%	15%
Absent	2%	0%	0%	-	0%	0%	_	0%	_	-	0%	0%	0%	0%	0%	0%
Other	10%	23%	20%	-	19%	48%	-	50%	-	-	26%	54%	20%	20%	15%	15%
Reading																
Assessment Participant	89%	80%	83%	-	84%	56%	-	*	-	-	76%	40%	82%	85%	88%	89%
Included in Accountability	83%	73%	74%	-	75%	56%	-	*	-	-	59%	40%	74%	73%	79%	77%
Not Included in Accountability: Mobile	3%	2%	3%	-	3%	0%	-	*	-	-	3%	0%	4%	1%	4%	4%
Not Included in Accountability: Other Exclusions	3%	5%	6%	-	6%	0%	-	*	-	-	14%	0%	4%	10%	5%	8%
Not Tested	11%	20%	17%	-	16%	44%	-	*	-	-	24%	60%	18%	15%	13%	11%
Absent	2%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	20%	17%	-	16%	44%	-	*	-	-	24%	60%	18%	15%	13%	11%
Mathematics																
Assessment Participant	88%	75%	78%	-	79%	56%	-	*	-	-	69%	40%	79%	76%	84%	82%
Included in Accountability	84%	72%	74%	-	75%	56%	-	*	-	-	59%	40%	74%	73%	79%	77%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	0%	-	*	-	-	3%	0%	4%	1%	4%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	1%	0%	-	*	_	-	7%	0%	1%	1%	1%	1%
Not Tested	12%	25%	22%	-	21%	44%	-	*	-	-	31%	60%	21%	24%	16%	18%
Absent	2%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	25%	22%	-	21%	44%	-	*	-	-	31%	60%	21%	24%	16%	18%
Science																
Assessment Participant	87%	76%	81%	-	84%	*	-	-	-	-	88%	*	84%	77%	87%	80%
Included in Accountability	84%	73%	77%	-	79%	*	-	-	-	-	75%	*	79%	73%	80%	76%
Not Included in Accountability: Mobile	3%	2%	3%	-	3%	*	-	-	-	-	0%	*	3%	4%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	-	2%	*	-	-	-	-	13%	*	3%	0%	2%	2%
Not Tested	13%	24%	19%	-	16%	*	-	-	-	-	13%	*	16%	23%	13%	20%
Absent	2%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	24%	19%	-	16%	*	-	-	-	-	13%	*	16%	23%	13%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate					<u> </u>								
2020-21	95.0%	97.6%	98.9%	-	98.9%	100.0%	-	*	_	*	97.9%	98.7%	98.9%
2019-20	98.3%	98.6%	99.0%	*	99.0%	98.8%	-	*	-	_	98.5%	99.0%	99.0%
Chronic Absenteeism													
2020-21	15.0%	6.7%	2.9%	-	3.0%	0.0%	-	0.0%	-	*	10.3%	3.2%	3.3%
2019-20	6.7%	3.3%	1.4%	*	1.5%	0.0%	-	0.0%	-	-	4.3%	2.0%	2.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	5.8%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.7%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.8%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	_	-	-	-	-	-	_	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.4%	-	-	_	_	_	-	-	_	_	_	
Received TxCHSE	0.5%	0.1%	-	_	_	_	_	-	-	-	-	-	
Continued HS	1.3%	0.2%	-	_	_	_	_	-	_	-	-	-	
Dropped Out	6.1%	1.3%	-	_	_	_	_	-	-	-	-	-	
Graduates and TxCHSE	92.6%	98.5%	-	-	-	_	_	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019			,										
Graduated	92.6%	98.6%	-	-	_	_	_	_	-	_	-	-	
Received TxCHSE	0.6%	0.1%	-	_	-	-	_	-	-	-	-	-	
Continued HS	0.6%		-	_	_	_	_	-	_	_	_	_	
Dropped Out	6.2%	1.2%	-	_	_	-	_	-	_	_	-	_	
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	98.5%	-	_	_	_	_	_	-	_	_	_	
Received TxCHSE	0.7%	0.1%	-	_	-	-	_	-	_	-	-	-	
Continued HS	0.6%		-	_	-	-	_	-	-	-	-	-	
Dropped Out	6.1%		-	_	-	-	_	-	_	-	-	-	
Graduates and TxCHSE			-	_	_	-	_	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	_	_	_	-	_	_	_	
Class of 2020	90.3%		-	_	-	-	_	_	-	-	-	-	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	_	_	_	_	-	_	_	_	
Class of 2020	83.0%		-	_	_	_	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	_	_	-	-	-	-	_	
Class of 2020	4.3%			_	_	_	_	-	_	-	_	_	
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.7%	-	-	-	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	93.6%	-	-	-	-	_	-	-	-	-	-	-
2019-20	85.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	875	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	803	183,306
White	-	-	52	103,898
American Indian	-	-	0	1,195
Asian	-	-	10	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	56	56,281
Foundation H.S. Program (Endorsement)	-	-	15	13,582
Foundation H.S. Program (DLA)	-	-	804	287,316
Special Education Graduates	-	-	60	31,028
Economically Disadvantaged Graduates	-	-	472	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	299	155,884
CTE Completers	-	-	294	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	442	100.0%	9,481	5,402,928	443	100.0%	9,503	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	20	4.5%	3.1%	4.1%	20	4.5%	3.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	20	4.5%	3.1%	3.5%	20	4.5%	3.1%	3.5%	
Kindergarten	41	9.3%	5.0%	6.8%	41	9.3%	5.0%	6.8%	
Grade 1	66	14.9%	6.1%	7.1%	66	14.9%	6.1%	7.1%	
Grade 2	56	12.7%	6.7%	7.1%	56	12.6%	6.7%	7.1%	
Grade 3	58	13.1%	6.1%	7.1%	58	13.1%	6.1%	7.1%	
Grade 4	65	14.7%	6.7%	7.1%	65	14.7%	6.7%	7.1%	
Grade 5	70	15.8%	7.2%	7.2%	71	16.0%	7.2%	7.2%	
Grade 6	66	14.9%	7.0%	7.4%	66	14.9%	7.0%	7.4%	
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%	
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%	
Grade 9	0	0.0%	9.9%	8.8%	0	0.0%	9.9%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%	
Grade 11	0	0.0%	9.0%	7.2%	0	0.0%	9.0%	7.2%	
Grade 12	0	0.0%	8.3%	6.7%	0	0.0%	8.3%	6.7%	
Ethnic Distribution:									
African American	0	0.0%	0.5%	12.8%	0	0.0%	0.5%	12.8%	
Hispanic	422	95.5%	93.9%	52.8%	423	95.5%	93.9%	52.7%	
White	15	3.4%	3.7%	26.3%	15	3.4%	3.7%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	4	0.9%	1.5%	4.8%	4	0.9%	1.5%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	1	0.2%	0.3%	2.9%	1	0.2%	0.3%	2.9%	
Sex:									
Female	212	48.0%	47.9%	48.9%	212	47.9%	47.9%	48.8%	
Male	230					52.1%	52.1%		
Economically Disadvantaged	288	65.2%	65.8%	60.7%	288	65.0%	65.7%	60.6%	
Non-Educationally Disadvantaged	154	34.8%	34.2%	39.3%	155	35.0%		39.4%	
Section 504 Students	17	3.8%	6.9%	7.4%		3.8%		7.4%	
EB Students/EL	283	64.0%	33.4%	21.7%		63.9%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%			55.570	22.370	/ .	

Texas Education Agency 2021-22 Student Information (TAPR)

RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	7	1.6%	5.1%	5.0%	7	1.6%	5.1%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	0	0.0%	0.6%	1.1%	0	0.0%	0.6%	1.1%	
Immigrant	26	5.9%	2.7%	2.0%	26	5.9%	2.7%	2.0%	
Migrant	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%	
Title I	442	100.0%	100.0%	64.3%	443	100.0%	100.0%	64.3%	
Military Connected	10	2.3%	1.1%	3.3%	10	2.3%	1.1%	3.3%	
At-Risk	374	84.6%	65.3%	53.5%	374	84.4%	65.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	283	64.0%	32.8%	21.9%	283	63.9%	32.8%	21.8%	
Career and Technical Education	0	0.0%	33.5%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	83.7%	71.0%					
Gifted and Talented Education	32	7.2%	9.2%	8.0%	33	7.4%	9.2%	8.0%	
Special Education	37	8.4%	8.5%	11.6%	38	8.6%	8.7%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	37								
By Type of Primary Disability Students with Intellectual Disabilities	12	32.4%	44.8%	43.0%					
Students with Physical Disabilities	9	24.3%	13.9%	20.8%					
Students with Autism	10	27.0%	21.0%	14.7%					
Students with Behavioral Disabilities	**	**	18.9%	20.0%					
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	37	9.5%	6.5%	13.6%					
By Ethnicity: African American	0	0.0%	0.1%	2.5%					
Hispanic	34	8.8%	5.6%	6.6%					
White	0	0.0%	0.5%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	2	0.5%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.3%	0.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	3	7.7%	7.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	19	9.0%	8.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	25	9.7%	6.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	84	21.6%	14.5%	18.9%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	1.8%	1.2%	1.9%	0.0%	2.4%	5.2%		
Grade 1	1.8%	1.5%	2.9%	0.0%	4.8%	4.2%		
Grade 2	0.0%	0.2%	1.7%	0.0%	1.7%	2.2%		
Grade 3	0.0%	0.6%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.2%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	0.4%	0.5%	0.0%	1.4%	0.7%		
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%		
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	12.0%	10.5%	-	20.3%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	1.0	16.9	18.7
Grade 1	9.0	17.3	18.7
Grade 2	7.0	18.1	18.6
Grade 3	9.0	17.3	18.7
Grade 4	20.4	17.0	18.8
Grade 5	17.2	20.1	20.2
Grade 6	16.1	19.3	19.2
Secondary:			
English/Language Arts	-	20.6	16.3
Foreign Languages	-	20.2	18.4
Mathematics	-	20.8	17.5
Science	-	22.6	18.5
Social Studies	-	23.4	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	32.3	80.9%	59.7%	64.1%
Teachers	27.3	68.3%	46.4%	49.3%
Professional Support	3.0	7.5%	9.5%	10.7%
Campus Administration (School Leadership)	2.0	5.0%	2.3%	2.9%
Educational Aides:	7.6	19.1%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	32.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	37.7	94.3%	90.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.2%
Hispanic	25.0	91.7%	83.5%	28.9%
White	2.3	8.3%	15.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	2.1	7.9%	29.8%	24.1%
Females	25.1	92.1%	70.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	21.9	80.1%	77.2%	72.6%
Masters	5.4	19.9%	21.5%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	3.1%	7.5%	7.9%
1-5 Years Experience	7.0	25.7%	13.5%	26.7%
6-10 Years Experience	6.0	22.0%	15.1%	20.6%
11-20 Years Experience	7.3	26.8%	42.1%	28.6%
21-30 Years Experience	5.1	18.7%	17.9%	13.2%
Over 30 Years Experience	1.0	3.7%	4.0%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	16.2	n/a	15.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.8	5.5
Average Years Experience of Assistant Principals with District	1.0	5.6	4.8
Average Years Experience of Teachers:	12.8	14.0	11.1
Average Years Experience of Teachers with District:	7.9	9.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,530	\$52,239	\$51,054
1-5 Years Experience	\$53,201	\$52,760	\$54,577
6-10 Years Experience	\$53,994	\$54,624	\$57,746
11-20 Years Experience	\$56,667	\$56,987	\$61,377
21-30 Years Experience	\$62,565	\$64,876	\$65,949
Over 30 Years Experience	\$70,981	\$72,968	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,658	\$57,750	\$58,887
Professional Support	\$63,570	\$70,756	\$69,505
Campus Administration (School Leadership)	\$73,415	\$79,556	\$84,990
Instructional Staff Percent:	n/a	59.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	20.1	73.5%	24.7%	6.2%			
Career and Technical Education	0.0	0.0%	7.2%	5.2%			
Compensatory Education	1.5	5.5%	3.4%	3.0%			
Gifted and Talented Education	3.2	11.7%	5.8%	1.7%			
Regular Education	0.0	0.0%	43.6%	70.8%			
Special Education	2.6	9.4%	8.9%	9.6%			
Other	0.0	0.0%	6.5%	3.5%			

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)